2019/28th ETA International Symposium on English Teaching and Book Fair
第二十八屆中華民國英語文教學國際研討會
Tentative Conference Schedule (大會暫定議程)

November 9, Saturday Morning	
Session A meets from 8:30–9:30 Session B meets from 10:10–11:10	
Session C meets from 11:20–12:20	
教學區 318 階梯教室 **(Classroom 318)** **Featured Speaker Presentation**	**A. TBA**
	9:30-10:00 Opening Ceremony (開幕典禮) **Guests: Shu-Yin Wang (Vice President of Chinese Culture University), Representatives from AIT, British Council, ETS, LTTC, Andy Leung (President of ETA-ROC)**
	B. Moderator: Goh, Christine C. M. Tay, Dennis, Data analytics for pedagogical research and self-reflection: Case studies and resources (**Featured Speaker Presentation 10:10-11:10**)
	C. Moderator: Bradley, Linda Goh, Christine C. M., Talking but not discussing: Why teachers should do something about it (**Featured Speaker Presentation 11:20-12:20**)
教學區 314 教室 **Testing and Evaluation/ Primary/Tertiary School Issues/ Research**	**A. Moderator: Lee, Tracy T. P. (李翠蘋)** (TL-52) Lee, Tracy T.P. (李翠蘋), Identifying the most commonly-made grammatical mistakes through tests (TL-54) Hsieh, Yufen (謝育芬), Effects of electronic glosses on EFL reading comprehension
	B. Moderator: Blasco, David (TL-04) Blasco, David, Changing mindsets to learn English through classroom discussions (TL-08) Liu, Wei-feng (柳薇芬), When silence speaks—Communicative silence and its instruction
	C. Moderator: Tsai, Hui-Ju (蔡蕙如) (TL-16) Tsai, Hui-Ju (蔡蕙如), Exploring the effectiveness of English medium instruction courses in tertiary education (TL-15) Lai, Yi-Chun & Chuang, Li-Ling, Cultivating active reading through cloth book manipulatives
	Noon, PAC Meeting and General Meeting
教學區 322 教室 **Primary/Tertiary School Issues/ Research**	**A. Moderator: Hung, Chien-Hui** (LC-15) Na, Ching-Yu (納景玉), Acquiring word recognition through readers theatre (LC-02) Hung, Chien-Hui, Movie-integrated English instruction for technical college sophomores
	B. Moderator: Liang, Yu-Chang (梁育彰) (LC-11) Liang, Yu-Chang (梁育彰), Does less mean more in English teaching? (LC-17) Hsu, Hui-ling (許慧伶), Postcards in English language arts: Beyond dropping somebody a line
	C. Moderator: Endo, Yukie (遠藤雪枝) (TL-42) Huang, Jing-yi (黃瀞儀), Flipped learning in an English for academic purposes course (TL-48) Endo, Yukie (遠藤雪枝), The importance of reflection in foreign language teaching
教學區 323 教室 **Publishers' Session/ Research/ Affiliate Workshop**	**A. Moderator: Chen, Jung-hsuan (陳容萱)** (LC-23) Chang, Bolun (張伯綸), Healthcliff as female: An "other" ecofeminist views on Wuthering Heights Natural Man and Cultural Masculinity (LC-25) Chen, Jung-hsuan (陳容萱), Who is the exotic 'other'?
	B. (ETA-04) Beadle, Terri, Using Dr Seuss to connect with students (**Workshop-KOTESOL 10:10-11:10**)
	C. TBA

教學區 324 教室 **Affiliate Presentation/ Research**	**A. Moderator: Chu, Hsiu-yu (朱秀瑜)** (TL-24) Chen, I-Chun, Searching and locating information: Exploring online reading behavior patterns (TL-31) Chu, Hsiu-yu (朱秀瑜), Developing student-centered and strategy-based English reading classes
	B. Moderator: Pellowe, William (ETA-01) Pellowe, William, Teach Paragraph Organization with Google Quizzes (JALT) (ETA-02) Hapl, Kornkanok, Task-based language teaching: Voice of pre-service English teachers on collaborative and communicative skills (ThaiTESOL)
	C. Moderator: Burden, Peter (ETA-03) Aikawa, Masao (相川真佐夫), On the TESOL exchange program for prospective English teachers (**JACET**) (LC-18) Burden, Peter, Is willingness to study abroad a gender issue?
教學區 325 教室 **Featured Speaker Workshop**	**A. TBA**
	B. Bradley, Linda, Qualities in digital and mobile learning-Exploring frameworks for evaluation of language learning (**Featured Speaker Workshop 10:10-11:10**)
	C. Wang, Ai-Ling (王藹玲), A step-by-step guide to develop cross-cultural partnerships (**Featured Speaker Workshop 11:20-12:20**)

November 9, Saturday Afternoon

Session D meets from 13:10–14:10   Session E meets from 14:20–15:20

Session F meets from 15:30–16:30   Session G meets from 16:40–17:40

教學區 318 階梯教室 (Classroom 318) **Featured Speaker Presentation/ Workshop**	**D. Moderator: Chao, Mei-Sheng (趙美聲)** Brindle, Andrew,Tracing and Honoring: Using Corpus Linguistics to Investigate the Climate Crisis through Deleuze and Guattari's notion of the Rhizome (**Featured Speaker Presentation 13:10-14:10**)
	E. Moderator: Chen, Hsiu-chieh (陳秀潔) Wang, Ai-Ling (王藹玲), Cross-Border Collaborations and Partnerships in an Era of Globalization (**Featured Speaker Presentation 14:20-15:20**)
	F. Moderator: Tay, Dennis Bradley, Linda, Peer response with digital and mobile learning tools in language learning (**Featured Speaker Presentation 15:30-16:30**)
	G. Goh, Christine C. M., Teaching learners to discuss ideas in the English class (**Featured Speaker Workshop 16:40-17:40**)
教學區 314 教室 **Other Topics/ Teacher Training**	**D. Moderator: Kamimura, Taeko** (TL-19) Kamimura, Taeko & Uehara, Gaku, Examining differences between skilled and unskilled EFL teaching demonstrations
	E. (TL-07) McCollister, Michael (麥柯立), MReading: Building language fluency through extensive reading (**Workshop**)
	F. (TL-23) Erasmus, Gerhard, Career planning for ELT Teachers: Pathways and options (**Workshop**)
	G. (LC-21) Wong, Matilda (黃明蕙), Speaking English with confidence: Oral tasks for low-level students (**Workshop**)
教學區 322 教室 **Technology/ Teacher Training/ Research/ Teritiary School Issues/ Testing and**	**D. Moderator: Matsunaga, Mai** (TL-05) Matsunaga, Mai, Do self-study activities improve pre-service teachers' teaching skills? (TL-28) Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊子) & Abe, Emika (阿部恵美佳), Is enough learning English as a lingua franca?
	E. Moderator: Toland, Sean H. (TL-36) Li, Chia-Yi (李嘉宜), Design your comprehension: Collaboration and communication with mobile learning device (LC-14) Toland, Sean H., Fostering twenty-first century skills in university English language classrooms

Evaluation	**F.** **Moderator: Huang, Tzu Ling (黃子玲)** (TL-26) Roebl, Kevin, Shiue, Connie (薛紹楣), Bragg, Nigel & Yen, Ailin (閻艾琳), Using BULATS test data to assess university students' English levels (TL-30) Huang, Tzu Ling (黃子玲), Signs indicate high-level teaching effectiveness linked to teacher's motivation
	G. **Moderator: Miura, Hiroko** (TL-41) Ma, Sin-I Miranda & Lee, Alice Shu-Ju, De-constructing cognitively demanding tasks and improving student awareness through metacognition (LC-05) Miura, Hiroko, Improvement of speaking skills and satisfaction through integrated materials
教學區 323 教室 **Testing and Evaluation/ Primary/ Tertiary School Issues/ Research**	**D.** **Moderator: Huang, Ju Chuan (黃如瑄)** (TL-02) Chan, Wei-Hsiang (詹瑋湘) & Huang, Ju Chuan (黃如瑄), Differentiated instruction in elementary schools: Practice and perceptions (TL-14) Tokeshi, Masanori, Japanese university students' self-ratings of CEFR-J can-do descriptors
	E. **Moderator: Kiyota, Yoichi** (LC-16) Kiyota, Yoichi, Wilson, Georgette, Abe, Shino & Chu, Man Ping (朱蔓萍), Language learning in cooperation with museums (TL-20) Yihsuan Lin (林宜瑄), Integrating content and language learning in a project-based Tourism English class
	F. **Moderator: Humphries, Simon** (TL-25) Humphries, Simon, The emotional impact of educational change research (TL-29) Wang, Lan-Ching (王蘭菁), Team-based learning in General Education English: Elements of success
	G. **Moderator: Alegre, Romulo Aujero** (TL-62) Liu, Shuwen (刘书文), Language identity in language development: Formative assessment in college English classrooms (TL-69) Chen, Sharon (陳筱涵) & Alegre, Romulo Aujero, Integrating an international test system as an assessment component in English language instruction and curriculum
教學區 324 教室 **Panel Discussion/ Research/ Other Topics/ Teacher Training**	**D.** (TL-50) **(Panel Discussion)** **Convener: Chen, Hsiu-chieh (陳秀潔)** Panelists: Lin, Li-Yun (林麗雲), Chou, Min-chieh (周敏潔) & Chen, Hsiu-chieh (陳秀潔), Augmenting human efforts with video-based learning in English education
	E. (TL-33) *(Panel Discussion)* **Convener: Fan, Sonya (范雅筑)** Panelist: Fan, Sonya (范雅筑), 用專案把世界帶進教室
	F. **Moderator: Huang, Su-yi (黃淑宜)** (LC-19) Chou, Andrew (周茂林), Bluffing or threatening: Laying bare "Impenetrable Barriers" to machine translation (LC-24) Huang, Su-yi (黃淑宜), Translator training for the post-editing of machine translation results
	G. **Moderator: Chu, Po-ying (朱珀瑩)** (LC-13) Chu, Po-ying (朱珀瑩), Learning communities inside and beyond the classroom (TL-60) Mauborgne, Tom, The effect of a peer-observation of teaching scheme on inspiring great teachers
教學區 325 教室 **Publishers' Session/ Featured Speaker Workshop**	**D.** Pan, Patrick (Senior ELT Consultant), The use of fiction and non-fiction resources in 21st century classroom **(Publishers' Session, M. M. Publications Taiwan, Ltd., 13:10-14:10)**
	E. 陳政翊校長, 雙語教育新觀點，打造因地制宜的校園環境 **ETS (Publishers' Session 14:20-15:20)**
	F. 張秀帆老師, 結合素養與評量，營造生活化的教學現場 **ETS (Publishers' Session 15:30-16:30)**
	G. Ting, Kuang-yun（丁廣韻）, Feasibility of gamification tools assisted language learning **(Featured Speaker Workshop 16:40-17:40)**

	November 10, Sunday Morning
	Session H meets from 8:30–9:30 Session I meets from 9:40–10:40
	Session J meets from 10:50–11:50
教學區 314 教室 **Secondary School Issues/ Teacher Training/ Research**	**H. TBA** **I. Moderator: Yeh, Ling-miao (葉玲妙)** (TL-35) Yeh, Ling-miao (葉玲妙), Construction of non-native English teachers' professional identities: Self and otherness (TL-56) Hu, Chia-yin (胡佳音), Peer collaborative writing: A comparative review and a look ahead **J. Moderator: Chou, Huey-nah Cindy (周惠那)** (TL-17) Davis, Richard & Chou, Huey-nah Cindy (周惠那), Micro-credits: A new style of class (TL-03) Chang, Li-Wen (張禮文), Collaboration and communication in project-based learning
教學區 322 教室 **Technology Workshop**	**H**. (TL-51) Phillips, Kim, Using LINE to teach vocabulary in an EFL classroom **I.** (TL-66) Villarreal, Daniel (萬丹青), Online teaching for poorfessors: Supplemental income and self-generated unemployment insurance! **J.** (TL-06) Bieri, Thomas E., Quizlet: Effective use inside and outside the language classroom
教學區 323 教室 **Tertiary School Issues/ Technology**	**H. Moderator: Maswana, Sayako** (TL-61) Maswana, Sayako & Watari, Hironori, Development of EAP writing materials that bridge EGP and EAP (TL-40) Chen, Yulin (陳育琳), College EFL students' E-learning experience in academic writing courses **I.** (TL-53) Maechtle, Cheyenne, Acquiring English pronunciation through Chinese dialects (**Workshop**) **J.** (TL-71) Grady, James, Lin, Peter & Zhu, Andy, Which methods work, which don't ; Let us get to it! (**Workshop**)
教學區 324 教室 **Publisher's Session/ Research/ Technology/ Assessment**	**H. Moderator : Shih, Yu-Chih Doris (施佑芝)** (TL-12) Shih, Yu-Chih Doris (施佑芝), Course design of ICT-mediated intercultural telecollaborative courses (LC-12) Witton-Davies, Giles, Acquiring the spoken language through listening, watching and vlogging **I. Moderator : Kumar, Jagathesh** (LC-10) Kumar, Jagathesh, Building confidence, Positive attitude, perception in teaching public speaking skills (TL-70) Liu, Anne (劉純安) & Chen, Miranda (陳旻昕), 學科內容與語言整合教學(CLIL)：評量內容還是語言？ **J.** (TL-72) Mason, Beniko, Ken Smith & Ben David Rose, Story Listening and Guided Self-Selected Reading (GSSR) (**Workshop 10:50-13:00**)
教學區 325 教室 **Featured Speaker Presentation/ Workshop**	**H.** Sun, Yilin, Closing achievement gaps for underserved students-Small steps with huge impact (**Featured Speaker Workshop 8:30-9:30**) **I.** Tay, Dennis, Basic data analytics for understanding time-based classroom discourse (**Featured Speaker Workshop 9:40-10:40**) **J**. **Moderator: Andy Leung (梁耀南)** Sun, Yilin, Teachers as researchers in the 21st century ELT field: Navigating the journey through case studies (**Featured Speaker Presentation 10:50-11:50**)

	November 10, Sunday Afternoon
	Session L meets from 13:10–14:10 **Session M meets from 14:20–15:20**
	Session N meets from 15:30–16:30 **Session O meets from 16:40–17:40**
教學區 322 教室 **Primary/ Secondary School Issues/ Research/ Other Topics**	**L. Moderator : Chien, Chin-Wen** (TL-27) Fang, Ziqin (房子欽), A study on the difficulty scales of vocabulary in primary school textbook in Taiwan (TL-34) Yu, Ssu hsien (余思嫻) & Chien, Chin-Wen, Integration of classDojo into Think-Pair-Share for young learners' speaking skill
	M. Moderator :Wang, Yu-chih (TL-58) Wang, Yu-chih (王毓芝), The effects of the English grammar class: Initiative Taipei-based Online instant senior high school courses (TL-64) Shu, Kun-Lin (舒坤琳), Exploring features of diminutives used by Mandarin-speaking children
	N. Moderator: Lin, Ming-Huei (林銘輝) (TL-11) Chang, Yu-Sheng (張育聖) & Lin, Ming-Huei (林銘輝), CLIL: Developing core competencies for low-achieving English learners (TL-13) Hu, Li-Fen (胡麗芬), Effects of TBI with LLS on EFL students' reading achievement
	O. Moderator: Wang, Hui-chih (TL-21) Wang, Yu-Chi (王鈺琪), Investigating EFL students' language development and perceptions of collaborative writing (TL-22) Wang, Hui-chih & Shih, Harry, A study on self-learning and shared learning teaching materials
教學區 323 教室 **Testing and Evaluation/ Primary School Issues/ Other Topics**	**L.** (TL-39) Dusza, Daniel, Plagiarism between genre and language in collaborative learning and communication **(Workshop)**
	M. (TL-37) Wang, Ping-Hsuan (王炳璿), Incorporating sociolinguistic narrative model into EFL writing for testing purposes **(Workshop)**
	N. (LC-22) Edwards, Elizabeth, Sharing poetry with children **(Workshop)**
	O. (TL-57) Mooney Jr., William & Liang, Kevin, Fake it until you become it **(Workshop)**
教學區 324 教室 **Publishers' Session/ Research/ Other Topics**	**L.** Pan, Patrick (Senior ELT Cosultant), From classical stories to school drama performance **M. M. Publications Taiwan, Ltd. (Publishers' Session 13:10-14:10)**
	M. Moderator: Tan, Mei-chen (譚美珍) (LC-20) Yu, Bin-Bin (于彬彬), Metaphor and association in learning Chinese-English translation: A case study (TL-45) Tan, Mei-chen (譚美珍) & Chung, Yu-ming (鍾育明), Exploring interdisciplinary learning to trigger students' learning motivation–A case study combining real Business and English learning
	N. Moderator: Yu, Hui-Chih (于惠之) (LC-03) Yu, Hui-Chih (于惠之), Teaching creative thinking : The case of weather symbolism (LC-26) Hsu, Yu-Hsiu (許毓秀), Female bodies and visual playfulness in Stein's "Sacred Emily"
	O. Moderator: Pendery, David (潘大為) (TL-38) Luo, Jeng-Jia (羅正佳), Application of visuals to English reading in mixed-level EFL classes (TL-67) Pendery, David (潘大為), Life education and journalism writing instruction at National Taipei University of Business
	CLOSING CEREMONY